

# ArSHA Annual Convention

## April 9-10, 2021



**CATALYST FOR CHANGE**

**Advocacy,  
Leadership and  
Professional  
Development**



**2021 ARSHA**  
Arizona Speech-Language-Hearing Association

**All Sessions Will Be Virtual**

855-727-2836 | [arsha@arsha.org](mailto:arsha@arsha.org) | [www.arsha.org](http://www.arsha.org) | Fax: 888-729-3489

# JOIN US

## How to Register

- Online at [www.arsha.org](http://www.arsha.org)

Or

- Mail your registration form to:  
**ArSHA**  
**700 McKnight Park Drive, Suite 708**  
**Pittsburgh, PA 15237**

Special registration fees are available for those registering on or before March 18, 2021. The registration form is located on Page 6.

### Discounts Available for ArSHA Members

To join or renew your membership, visit [www.arsha.org](http://www.arsha.org), and click on ArSHA Membership.

### Convenient Payment Options

We accept credit cards, checks (payable to ArSHA) and purchase orders. Complete information is located on the registration form.

### Cancellations and Refunds

Full refunds, less a \$40 processing fee, will be issued if cancellation request is received in writing no later than March 18, 2021.

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## E-File Your Continuing Education Credits



**E-file** your continuing education hours for ASHA, AAA or just for ArSHA record-keeping using the e-file system. You can update your online record after each session, at the end of a day or from the comfort of your couch after the Convention.

**Deadline to report your hours earned is April 27, 2021**

Detailed instructions on how to submit your continuing education credits online will be provided

## Chair Note

Dear Friends and Colleagues,

Our Arizona Speech-Language-Hearing Association (ArSHA) President, Melanie Moore, and Convention Planning Team invite you to our Virtual Convention, Catalyst for Change, April 9-10, 2021.

Your ArSHA Convention Planning Team has been busy searching for a line-up of regionally and nationally acclaimed presenters to exceed your expectations! This year we are exploring new topics to build on past successes and feedback from members like you. If ever there was a time to live our mission, it is now. ArSHA's focus for each Convention is to provide you with **professional development, networking opportunities and provide immediate takeaways** for your practice.

### Here is a sneak peek at some of the featured activities:

- Kia Johnson, Cultural Diversity Speaker, will open our Convention with a call to action!
- ASHA's Eileen Crowe and Lisa Wolf will present on *Support Personnel and ASHA Certification for Assistants*
- 17 school-related offerings
- A full day of audiology courses by Gyl Kasewurm, Donna Smiley and Heidi Lervik
- We have the privilege to offer four, yes, four courses on pediatric feeding!
- Marie Ireland will be presenting on *Evaluation and Eligibility: Exploring Requirements and Research for School SLPs*
- Multiple local medical experts will present on speech-language pathologists role in delirium, educating future medical speech-language pathologists, MBSS and specialty certifications.
- Look to the future at the Student Poster Presentations and watch at your leisure
- Happy Hour!!!!

Three big additions this year:

- Silent Auction online
- Annual ArSHA business meeting during lunch on Saturday
- At least a 30-minute break between all courses

As you know, ArSHA's mission statement is: Empowering Arizona's speech, language and hearing professionals through advocacy, leadership and professional development to best serve those with communication and related disorders. We think we delivered on our mission for this Convention.

Looking forward to getting together virtually,

Shelly Lanham and Robbie Jackson, 2021 Convention Co-Chairs

Sarah Glenn, 2022 Convention Chair Elect

## Keep Up-To-Date by Visiting the ArSHA Website

[www.arsha.org](http://www.arsha.org)

Speaker Handouts will be available on the ArSHA website [www.arsha.org](http://www.arsha.org) two weeks prior to the Convention for your review and printing.

You can view session abstracts and speaker information at [www.arsha.org](http://www.arsha.org). Updates and changes to the Convention Schedule will also be announced on the website.

See which Exhibitors and Recruiters will be at this year's Convention.



# HIGHLIGHTED PRESENTERS



**Julie Barkmeier-Kraemer, PhD, CCC-SLP**, is a professor in the Division of Otolaryngology, clinic director for the Voice Disorders Center and adjunct faculty to the Communication Sciences and Disorders Department at

the University of Utah. She has 30 years of clinical and basic/clinical research experience with voice, airway and swallowing disorder populations.



**Dena Berg, MS, CCC-SLP**, has been a speech-language pathologist for eight years. Dena enjoys supervising graduate students and expanding knowledge of PFD diagnosis and treatment early on. Although she

primarily works in home health, she believes that school-based speech-language pathologists have one of the most critical roles in the feeding therapy team.



**Kelly Farquharson, PhD, CCC-SLP**, is an associate professor and director of the Children Literacy and Speech Sound Lab at Florida State University. Her research interests include school-age children with

phonological and language disorders; the effect of those disorders on the acquisition of literacy skills; and the cognitive, environmental and academic factors that contribute to phonological and language disorders. Prior to pursuing a research degree, she was a school-based speech-language pathologist in Pennsylvania.



**Donna Fisher Smiley, PhD, CCC-A**, was the coordinator for the Educational Audiology/Speech Pathology Resources for Schools (EARS) Program at Arkansas Children's Hospital for 13 years. In January (2021)

she joined the staff at ASHA as the chief staff officer for audiology. She has practiced audiology for more than 30 years in the area of school-based services and pediatrics.



**Shontaye Glover, MS, CCC-SLP**, received her masters of science degree in communication disorders from William Paterson University in New Jersey and completed her undergraduate study at

MorganState University in Baltimore, MD. She is a certified speech-language pathologist and Founder of Having Our Say, LLC where her private practice focuses on evaluating and providing therapy to children with communication disorders. She produces a blog for parents and caregivers providing resources to help enhance language development in children. In addition to her clinical work, Shontaye has presented to more than 15,000 professionals on the importance of using inclusive picture books in therapy.



**Amy Graham, CCC-SLP**, is a speech-language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. Amy is the creator

of the Graham Speech Therapy Oral-Facial Exam, the Bjorem Speech Sound Cues Deck for Lateralization and numerous other SSD specific virtual materials.



**Davis E. Henderson, PhD, CCC-SLP**, is an assistant professor in the Communication Sciences and Disorders department at Northern Arizona University, where he teaches and researches speech and

language development among Navajo children with and without developmental language delays. Dr. Henderson has worked on the Navajo Nation as a speech-language pathologist for five years.



**Marie Ireland, CCC-SLP, BCS-CL**, works for the Virginia Department of Education providing professional development on child language, evidence-based practice, dynamic assessment and the impact of socio-

economic, cultural and linguistic differences. She serves on the executive board of the State Education Agencies Communication Disabilities Council (SEACDC) and presents across the US to speech-language pathologists and other educators. She served as ASHA's Vice President for SLP Practice (2018-2020).



**Kia Noelle Johnson, PhD, CCC-SLP**, is an associate professor in the Department of Communication Sciences and Disorders at the University of Houston. She specializes in fluency and fluency disorders with a

focus on children who stutter. Her research interest is in the examination of speech disfluencies in culturally/linguistically diverse children.



**Gyl Kasewurm, AuD**, started and has operated Professional Hearing Services (PHS) in Saint Joseph, Michigan, for many years. The practice is known for its innovation and is a benchmark for the patient

experience. Dr. Kasewurm has served many leadership roles in the hearing healthcare arena and has thousands of followers on her DrGyl.com website. She has earned many awards and honors including a Distinguished Achievement Award from the American Academy of Audiology and was honored as a Distinguished Alumnus by the Health and Human Services Department at Western Michigan University.



## HIGHLIGHTED PRESENTERS *(continued)*



**Heidi L. Lervik, MA, CRC, ATP**, is an assistive technology specialist for the Arizona Technology Access Program (AzTAP) who has many years of experience working with individuals with various disabilities. Heidi spent 20 years working for Rehabilitation Services Administration and the Arizona Commission for the Deaf and the Hard of Hearing. She also worked for seven years at Cochlear Americas, first as an outreach specialist and then a surgical representative. Heidi joined the AzTAP team in September 2015.



**Fe Murray, CCC-SLP EdD**, is an associate clinical professor in the Communication Sciences and Disorders department at Northern Arizona University (NAU), where she teaches and supervises clinical rotations. Prior to joining NAU, she worked as a clinician for more than 25 years in various settings, most notably in the Navajo Nation. Her clinical and research interests emphasize culturally and linguistically appropriate practices, impact of cultural values on treatment, use of interpreters and cultural brokers and client/family empowerment



**Amy Skinder-Meredith, PhD, CCC-SLP**, is a clinical professor at Washington State University-Spokane, where she is director of Camp Candoo, an intensive summer program for children with CAS. She has worked in the public schools, hospitals, university clinic and private practice settings for more than 25 years. She has published and presented her research on CAS at national conferences and is on the Professional Advisory Council for Apraxia-Kids.

## VIRTUAL SPECIAL EVENTS

### POSTERS PRESENTATION

**Available April 9-10**

Come help support our students and professionals alike as they present their posters on the latest research and data relevant to the professions of speech-language pathology and audiology. All poster presentations will be pre-recorded. Convention participants will be provided a link to view the poster virtually. Posters will be available for viewing throughout the duration of the two-day event.

### VIRTUAL HAPPY HOUR

**5:30 pm – 6:30 pm**

### ArSHA BUSINESS MEETING

**Saturday 11:45 am – 12:15 pm**

Please join our Annual Membership Meeting while enjoying your lunch. This event allows ArSHA members to receive Association updates and recognize those who volunteer their time and service to the organization.

### EXHIBIT BOOTHS

Support the vendors that make it all possible by visiting their booths. Learn about the latest products, services and therapy materials from well-informed representatives. Visit the ArSHA website to see who will be exhibiting at this year's Convention.

## CONTINUING EDUCATION

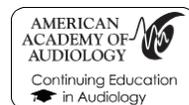
### ASHA Continuing Education



**The Arizona Speech-Language-Hearing Association** is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for up to 1.45 ASHA CEUs (various levels, professional area). Supervision course, Session 5, is offered for 0.15 ASHA CEUs (introductory level, professional area). Supervision course, Session 20, is offered for 0.15 ASHA CEUs (introductory level, professional area).

### AAA Continuing Education



Arizona Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy continuing education credits for this activity. The program is worth a maximum of 1.0 continuing education credits. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy's Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.



# CONVENTION PROGRAM

Abstracts Available Online at [www.arsha.org](http://www.arsha.org)

## Friday Sessions

8:00 am – 9:00 am

### Session 1 - Multi-Interest

***A Catalyst for Change Towards a More Culturally Responsive CSD: Moving From Awareness to Action***

Kia Johnson, PhD, CCC-SLP

9:15 am – 10:45 am

### Session 2 - Medical

***Getting the Most out of Your MBSS***

Meg Stresen-Reuter, CCC-SLP

### Session 3 - School Based/SLPA

***Invisibility in Children's Book – Why Who You See Matters***

Shontaye Glover, MS, CCC-SLP

### Session 4 - Pediatric/SLPA

***Starting Life in the NICU: Part 1***

Jennifer Casteix, CCC-SLP

### Session 5 - Multi-Interest

This session qualifies for the required ASHA supervision credits.

***Support Personnel and ASHA Certification for Assistants***

Eileen Crowe, ASHA; Lisa Wolf, BA

11:15 am – 12:45 pm

### Session 6 - Multi-Interest

***Cluttering and What to Do About It***

Lynn Hebert Remson, PhD

### Session 7 - Pediatric/SLPA

***Starting Life in the NICU: After Discharge, Part 2***

Jennifer Casteix, CCC-SLP

### Session 8 - Multi-Interest

***The Impact of Cultural and Linguistic Diversity on Stuttering***

Kia Johnson, PhD, CCC-SLP

### Session 9 - Medical

***The Medical Speech-Language Pathologist's Role in Delirium***

Jessica Lasky, CCC-SLP

1:45 pm – 3:15 pm

### Session 10 - Multi-Interest

***An Early Intervention Team Shares How to Address Functional Practice***

Cynthia Fangman Farrell, CCC-SLP

### Session 11 - Multi-Interest

***Creating Equity-Centered Organizational Change: What's My Role in Increasing Diversity?***

Aileen Wong, AuD, CCC-A; Nicole Marrone, PhD, CCC-A; Rui Hernandez, MA, CCC-SLP

### Session 12 - Medical

***Educating Future Medical SLPs: Bridging the Gap Between University and Clinical Practice***

Kathleen Cazzato, MA, CCC-SLP; Aubrey Dunlap, CCC-SLP; Laura Wolford, PhD, CCC-SLP; Joshua Breger, CCC-SLP; Victoria Contento, CCC-SLP

### Session 13 - Pediatric

***Evaluation and Eligibility: Exploring Requirements and Research for School SLPs***

Marie Ireland, MEd, CCC-SLP, BCS-CL

3:45 pm – 5:15 pm

### Session 14 - Multi-Interest

***AI & Speech Pathology Informatics: Is the Future SLP a Bot?***

Amna Fares, CCC-SLP; Anita Murcko, MD

### Session 15 - Medical

***Got CCCs? Now What? Specialty Certifications and Programs for the Medical SLP/The journey Toward Finding Your Inner Voice***

Sherril Howard, CCC-SLP; Alisa Wang, MS, CCC-SLP, CLC, NTMTC; Sarah Glenn, MS, MBA, CCC-SLP, BCS-S, CBIS

### Session 16- Multi-Interest

***Memory, Sensory and Play: Feeding Groups That Enhance Interactions With Food***

Cindy Herde, CCC-SLP

### Session 17 - Pediatric/SLPA

***Elicitation Strategies: When "Repeat After Me" Isn't Working***

Amy Graham, MA, CCC-SLP

## Saturday Sessions

8:00 am – 9:30 am

### Session 18 - School-Based

***Differential Diagnosis of Childhood Apraxia of Speech***

Amy Meredith, PhD, CCC-SLP

### Session 19 - Medical

***Evaluation of Voice and Voice Disorders Across Practice Settings, Part 1***

Julie Barkeier-Kraemer, PhD, CCC-SLP

### Session 20 - Multi-Interest

This session qualifies for the required ASHA supervision credits.

***SLP-SLPA Teams: Balancing Supervision Requirements With the Real World***

Jeffery Meeks, CCC-SLP, EdD; Amy Hill, MA, CCC-SLP

8:00 am – 10:00 am

### Session 21 - Audiology

***Don't Settle for Mediocrity – Simple Ways to Make 2021 a Year to Thrive***

Gyl Kasewurm, AuD

10:00 am – 11:30 am

### Session 22 - Multi-Interest

***Compelling Case Studies: PROMPT in Action***

Amy Clark, CCC-SLP

### Session 23 - School Based/SLPA

***Educational Relevance for Single Speech Sound Errors***

Kelly Farquharson, PhD, CCC-SLP

### Session 24 - Medical

***Evaluation of Voice and Voice Disorders Across Practice Settings, Part 2***

Julie Barkmeier-Kraemer, PhD, CCC-SLP

10:30 am – 11:30 am

### Session 25 - Audiology

***Using TeleAudiology to Increase Patient Access to Care***

Suzanne Younker, AuD

12:45 pm – 2:15 pm

### Session 26 - Pediatric/SLPA

***Bringing Joy to Communication With AAC***

Anne Page, CCC-SLP

### Session 27 - Medical

***Vagal Nerve Injury and Dysphagia***

Julie Barkmeier-Kraemer, PhD, CCC-SLP

### Session 28 - Multi-Interest

***Building and Maintaining Collaborative Relationships With Diné Families***

Davis Henderson, PhD, CCC-SLP; Fe Murray, EdD, CCC-SLP

12:45 pm – 2:45 pm

### Session 29 - Audiology

***Be the Change for Students Who Have Hearing Loss***

Donna Fisher Smiley, PhD, CCC-A

2:45 pm – 4:15 pm

### Session 30 - Pediatric

***Using ACT With Older Students Who Stutter***

Lynn Hebert Remson, PhD

### Session 31 - Medical

***Influence of Assessment Type When Evaluating Individuals With Mild TBI***

Jessica Brown, PhD, CCC-SLP; Kristen Ackley, MS, CCC-SLP

### Session 32 - School-Based

***Feeding Therapy in the School Setting***

Dena Berg, MS, CCC-SLP

3:15 pm – 4:15 pm

### Session 33 - Audiology

***Arizona Assistive Technology Resources You Need to Know***

Heidi Lervik, MA, CRC, ATP



