ArSHA Annual Convention
April 9-10, 2021

All Sessions Will Be Virtual
How to Register

• Online at www.arsha.org
Or
• Mail your registration form to:
  ArSHA
  700 McKnight Park Drive, Suite 708
  Pittsburgh, PA 15237

Special registration fees are available for those registering on or before March 18, 2021. The registration form is located on Page 6.

Discounts Available for ArSHA Members
To join or renew your membership, visit www.arsha.org, and click on ArSHA Membership.

Convenient Payment Options
We accept credit cards, checks (payable to ArSHA) and purchase orders. Complete information is located on the registration form.

Cancellations and Refunds
Full refunds, less a $40 processing fee, will be issued if cancellation request is received in writing no later than March 18, 2021.

Chair Note

Dear Friends and Colleagues,


Your ArSHA Convention Planning Team has been busy searching for a line-up of regionally and nationally acclaimed presenters to exceed your expectations! This year we are exploring new topics to build on past successes and feedback from members like you. If ever there was a time to live our mission, it is now. ArSHAs focus for each Convention is to provide you with professional development, networking opportunities and provide immediate takeaways for your practice.

Here is a sneak peek at some of the featured activities:

• Kia Johnson, Cultural Diversity Speaker, will open our Convention with a call to action!
• ASHAs Eileen Crowe and Lisa Wolf will present on Support Personnel and ASHA Certification for Assistants
• 17 school-related offerings
• A full day of audiology courses by Gyl Kasewurm, Donna Smiley and Heidi Lervik
• We have the privilege to offer four, yes, four courses on pediatric feeding!
• Marie Ireland will be presenting on Evaluation and Eligibility: Exploring Requirements and Research for School SLPs
• Multiple local medical experts will present on speech-language pathologists role in delirium, educating future medical speech-language pathologists, MBSS and specialty certifications.
• Look to the future at the Student Poster Presentations and watch at your leisure
• Happy Hour!!!!

Three big additions this year:

• Silent Auction online
• Annual ArSHA business meeting during lunch on Saturday
• At least a 30-minute break between all courses

As you know, ArSHAs mission statement is: Empowering Arizona’s speech, language and hearing professionals through advocacy, leadership and professional development to best serve those with communication and related disorders. We think we delivered on our mission for this Convention.

Looking forward to getting together virtually,

Shelly Lanham and Robbie Jackson, 2021 Convention Co-Chairs
Sarah Glenn, 2022 Convention Chair Elect

Keep Up-To-Date by Visiting the ArSHA Website

www.arsha.org

Speaker Handouts will be available on the ArSHA website www.arsha.org two weeks prior to the Convention for your review and printing.

You can view session abstracts and speaker information at www.arsha.org. Updates and changes to the Convention Schedule will also be announced on the website.

See which Exhibitors and Recruiters will be at this year’s Convention.
Julie Barkmeier-Kraemer, PhD, CCC-SLP, is a professor in the Division of Otolaryngology, clinic director for the Voice Disorders Center and adjunct faculty to the Communication Sciences and Disorders Department at the University of Utah. She has 30 years of clinical and basic/clinical research experience with voice, airway and swallowing disorder populations.

Dena Berg, MS, CCC-SLP, has been a speech-language pathologist for eight years. Dena enjoys supervising graduate students and expanding knowledge of PFD diagnosis and treatment early on. Although she primarily works in home health, she believes that school-based speech-language pathologists have one of the most critical roles in the feeding therapy team.

Kelly Farquharson, PhD, CCC-SLP, is an associate professor and director of the Children Literacy and Speech Sound Lab at Florida State University. Her research interests include school-age children with phonological and language disorders; the effect of those disorders on the acquisition of literacy skills; and the cognitive, environmental and academic factors that contribute to phonological and language disorders. Prior to pursuing a research degree, she was a school-based speech-language pathologist in Pennsylvania.

Donna Fisher Smiley, PhD, CCC-A, was the coordinator for the Educational Audiology/Speech Pathology Resources for Schools (EARS) Program at Arkansas Children’s Hospital for 13 years. In January (2021) she joined the staff at ASHA as the chief staff officer for audiology. She has practiced audiometry for more than 30 years in the area of school-based services and pediatrics.

Shontaye Glover, MS, CCC-SLP, received her masters of science degree in communication disorders from William Paterson University in New Jersey and completed her undergraduate study at MorganState University in Baltimore, MD. She is a certified speech-language pathologist and Founder of Having Our Say, LLC where her private practice focuses on evaluating and providing therapy to children with communication disorders. She produces a blog for parents and caregivers providing resources to help enhance language development in children. In addition to her clinical work, Shontaye has presented to more than 15,000 professionals on the importance of using inclusive picture books in therapy.

Amy Graham, CCC-SLP, is a speech-language pathologist and owner of Graham Speech Therapy, a private practice in Colorado Springs that specializes in pediatric speech sound disorders. Amy is the creator of the Graham Speech Therapy Oral-Facial Exam, the Bjorem Speech Sound Cues Deck for Lateralization and numerous other SSD specific virtual materials.

Davis E. Henderson, PhD, CCC-SLP, is an assistant professor in the Communication Sciences and Disorders department at Northern Arizona University, where he teaches and researches speech and language development among Navajo children with and without developmental language delays. Dr. Henderson has worked on the Navajo Nation as a speech-language pathologist for five years.

Marie Ireland, CCC-SLP BCS-CL, works for the Virginia Department of Education providing professional development on child language, evidence-based practice, dynamic assessment and the impact of socio-economic, cultural and linguistic differences. She serves on the executive board of the State Education Agencies Communication Disabilities Council (SEACDC) and presents across the US to speech-language pathologists and other educators. She served as ASHA’s Vice President for SLP Practice (2018-2020).

Kia Noelle Johnson, PhD, CCC-SLP, is an associate professor in the Department of Communication Sciences and Disorders at the University of Houston. She specializes in fluency and fluency disorders with a focus on children who stutter. Her research interest is in the examination of speech disfluencies in culturally/linguistically diverse children.

Gyl Kasewurm, AuD started and has operated Professional Hearing Services (PHS) in Saint Joseph, Michigan, for many years. The practice is known for its innovation and is a benchmark for the patient experience. Dr. Kasewurm has served many leadership roles in the hearing healthcare arena and has thousands of followers on her DrGyl.com website. She has earned many awards and honors including a Distinguished Achievement Award from the American Academy of Audiology and was honored as a Distinguished Alumnus by the Health and Human Services Department at Western Michigan University.
HIGHLIGHTED PRESENTERS (continued)

Heidi L. Lervik, MA, CRC, ATP, is an assistive technology specialist for the Arizona Technology Access Program (AzTAP) who has many years of experience working with individuals with various disabilities. Heidi spent 20 years working for Rehabilitation Services Administration and the Arizona Commission for the Deaf and the Hard of Hearing. She also worked for seven years at Cochlear Americas, first as an outreach specialist and then as a surgical representative. Heidi joined the AzTAP team in September 2015.

Fe Murray, CCC-SLP EdD, is an associate clinical professor in the Communication Sciences and Disorders department at Northern Arizona University (NAU), where she teaches and supervises clinical rotations. Prior to joining NAU, she worked as a clinician for more than 25 years in various settings, most notably in the Navajo Nation. Her clinical and research interests emphasize culturally and linguistically appropriate practices, impact of cultural values on treatment, use of interpreters and cultural brokers and client/family empowerment.

Amy Skinder-Meredith, PhD, CCC-SLP, is a clinical professor at Washington State University-Spokane, where she is director of Camp Candoo, an intensive summer program for children with CAS. She has worked in the public schools, hospitals, university clinic and private practice settings for more than 25 years. She has published and presented her research on CAS at national conferences and is on the Professional Advisory Council for Apraxia-Kids.

VIRTUAL SPECIAL EVENTS

POSTERS PRESENTATION
Available April 9-10
Come help support our students and professionals alike as they present their posters on the latest research and data relevant to the professions of speech-language pathology and audiology. All poster presentations will be pre-recorded. Convention participants will be provided a link to view the poster virtually. Posters will be available for viewing throughout the duration of the two-day event.

VIRTUAL HAPPY HOUR
5:30 pm – 6:30 pm

ArSHA BUSINESS MEETING
Saturday 11:45 am – 12:15 pm
Please join our Annual Membership Meeting while enjoying your lunch. This event allows ArSHA members to receive Association updates and recognize those who volunteer their time and service to the organization.

EXHIBIT BOOTHS

Support the vendors that make it all possible by visiting their booths. Learn about the latest products, services and therapy materials from well-informed representatives. Visit the ArSHA website to see who will be exhibiting at this year’s Convention.

CONTINUING EDUCATION

ASHA Continuing Education

AAA Continuing Education

Arizona Speech-Language-Hearing Association is approved by the American Academy of Audiology to offer Academy continuing education credits for this activity. The program is worth a maximum of 1.0 continuing education credits. Academy approval of this continuing education activity is based on course content only and does not imply endorsement of course content, specific products, or clinical procedure, or adherence of the event to the Academy’s Code of Ethics. Any views that are presented are those of the presenter/CE Provider and not necessarily of the American Academy of Audiology.
Friday Sessions

8:00 am – 9:00 am
Session 1 - Multi-Interest
A Catalyst for Change Towards a More Culturally Responsive CSD: Moving From Awareness to Action
Kia Johnson, PhD, CCC-SLP

9:15 am – 10:45 am
Session 2 - Medical
Getting the Most out of Your MBSS
Meg Stresen-Reuter, CCC-SLP

Session 3 - School Based/SLPA
Invisibility in Children’s Book – Why You See Matters
Shontaye Glover, MS, CCC-SLP

Session 4 - Pediatric/SLPA
Starting Life in the NICU, Part 1
Jennifer Casteix, CCC-SLP

Session 5 - Multi-Interest
This session qualifies for the required ASHA supervision credits.
Support Personnel and ASHA Certification for Assistants
Eileen Crowe, ASHA; Lisa Wolff, BA

11:15 am – 12:45 pm
Session 6 - Multi-Interest
Cluttering and what to do about it
Lynn Heward-Rensom, PhD

Session 7 - Pediatric/SLPA
Starting Life in the NICU: After Discharge, Part 2
Jennifer Casteix, CCC-SLP

Session 8 - Multi-Interest
The Impact of Cultural and Linguistic Diversity on Stuttering
Kia Johnson, PhD, CCC-SLP

Session 9 - Medical
The Medical Speech-Language Pathologist’s Role in Delirium
Jessica Lasky, CCC-SLP

1:45 pm – 3:15 pm
Session 10 - Multi-Interest
An Early Intervention Team Shares How to Address Functional Practice
Cynthia Fangman Farrell, CCC-SLP

Session 11 - Multi-Interest
Creating Equity-Centered Organizational Change: What’s My Role in Increasing Diversity?
Aileen Wong, AuD, CCC-SLP; Nicole Marrone, PhD, CCCA; Rui Hernandez, MA, CCC-SLP

Session 12 - Medical
Educating Future Speech Language Pathologists: Bridging the Gap Between University and Clinical Practice
Kathleen Cazzato, MA, CCC-SLP; Aubrey Dunlap, CCC-SLP; Laura Wofford, PhD, CCC-SLP; Joshua Breger, CCC-SLP; Victoria Contesto, CCC-SLP

Session 13 - Pediatric
Evaluation and Eligibility: Exploring Requirements and Research for School SLPs
Marie Ireland, MEd, CCC-SLP, BCS-CL

3:45 pm – 5:15 pm
Session 14 - Multi-Interest
AI & Speech Pathology Informatics: Is the Future SLP a Bot?
Anma Fares, CCC-SLP; Anita Muroko, MD

Session 15 - Medical
Got CCCs? Now What? Specialty Certifications and Programs for the Medical SLP/The journey toward finding your inner voice
Sherrill Howard, CCC-SLP; Alisa Wang, MS, CCC-SLP; CLC, NTMTC; Sarah Glenn, MS, MBA, CCC-SLP; BCS-S, CBIS

Session 16 - Multi-Interest
Memory, Sensory and Play: Feeding Groups That Enhance Interactions With Food
Cindy Herde, CCC-SLP

Session 17 - Pediatric/SLPA
Elicitation Strategies: When “Repeat After Me” Isn’t Working
Amy Graham, MA, CCC-SLP

Saturday Sessions

8:00 am – 9:30 am
Session 18 - School-Based
Differential Diagnosis of Childhood Apraxia of Speech
Amy Meredith, PhD, CCC-SLP

Session 19 - Medical
Evaluation of Voice and Voice Disorders Across Practice Settings, Part 1
Julie Barkmeier-Kraemer, PhD, CCC-SLP

Session 20 - Multi-Interest
This session qualifies for the required ASHA supervision credits.
SLP-SLPA Teams: Balancing Supervision Requirements With the Real World
Jeffery Meeks, CCC-SLP; EdD, Amy Hill, MA, CCC-SLP

8:00 am – 10:00 am
Session 21 - Audiology
Don’t Settle for Mediocrity – Simple Ways to Make 2021 a Year to Thrive
Gyl Kasewurm, AuD

10:00 am – 11:30 am
Session 22 - Multi-Interest
Compelling Case Studies: PROMPT in Action
Amy Clark, CCC-SLP

Session 23 - School Based/SLPA
Educational Relevance for Single Speech Sound Errors
Kelly Farguharson, PhD, CCC-SLP

Session 24 - Medical
Evaluation of Voice and Voice Disorders Across Practice Settings, Part 2
Julie Barkmeier-Kraemer, PhD, CCC-SLP

10:30 am – 11:30 am
Session 25 - Audiology
Using TeleAudiology to Increase Patient Access to Care
Suzanne Younker, AuD

12:45 pm – 2:15 pm
Session 26 - Pediatric/SLPA
Bringing Joy to Communication With AAC
Anne Page, CCC-SLP

Session 27 - Medical
Vagal Nerve Injury and Dysphagia
Julie Barkmeier-Kraemer, PhD, CCC-SLP

Session 28 - Multi-Interest
Building and Maintaining Collaborative Relationships With Diné Families
Davis Henderson, PhD, CCC-SLP; Fe Murray, EdD, CCC-SLP

12:45 pm – 2:45 pm
Session 29 - Audiology
Be the Change for Students Who Have Hearing Loss
Donna Fisher Smiley, PhD, CCC-A

2:45 pm – 4:15 pm
Session 30 - Pediatric
Using ACT With Older Students Who Stutter
Lynn Heward-Rensom, PhD

Session 31 - Medical
Influence of Assessment Type When Evaluating Individuals With Mild TBI
Jessica Brown, PhD, CCC-SLP; Kristen Ackley, MS, CCC-SLP

Session 32 - School-Based
Feeding Therapy in the School Setting
Dena Berg, MS, CCC-SLP

3:15 pm – 4:15 pm
Session 33 - Audiology
Arizona Assistive Technology Resources You Need to Know
Heidi Lervik, MA, CRC, ATP

Register online at www.arsha.org | Page 5
Register online at www.arsha.org. Cancellations: A refund less $40 processing fee will be issued if the ArSHA Office is notified in writing by March 18, 2021.

Early Registration Deadline is March 18, 2021

Name (preferred for badge) __________________________________________________________________________________________________________________

Check all that apply:   SLP   AUD   SLPA   Student   Retired

Address ___________________________________________________________________________________________________________________________________

City ___________________________________________ State _________________ZIP _______________________________________

Email Address: _____________________________________________________________________________________________________________________________
(required for online CEU reporting)

Phone (Work, Home or Cell) __________________________________________________________________________________________________________________

Emergency Contact _________________________________________________________________________________________________________________________

Relationship ________________________________________________________________________________________________________________________________

Phone _____________________________________________________________________________________________________________________________________

Additional Special Needs: ____________________________________________________________________________________________________________________

Opt out of providing my email to participating vendors:  

Convention Registration Fees

In order to qualify for member rates, you must be a 2021 ArSHA member.

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ArSHA Membership Dues

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In order to qualify for member rates, you must be a 2021 ArSHA member.

Session Choices

Please take a moment to check the sessions and events you plan to attend. Pre-registration is not required, but indicating your selections helps ensure adequate seating is available.

Friday Sessions and Events

- Session 1
- Session 2
- Session 3
- Session 4
- Session 5
- Session 6
- Session 7
- Session 8
- Session 9
- Session 10
- Session 11
- Session 12

Saturday Sessions and Events

- Session 13
- Session 14
- Session 15
- Session 16
- Session 17
- Session 18
- Session 19
- Session 20
- Session 21
- Session 22
- Session 23
- Session 24
- Session 25
- Session 26
- Session 27
- Session 28
- Session 29
- Session 30
- Session 31
- Session 32
- Session 33

Method of Payment

- Check (made payable to ArSHA)
- Visa
- MasterCard
- Discover
- AMEX

Register online with a credit card at www.arsha.org

Cameras, Photography and Photo Release Policy

By registering and/or participating in any ArSHA-sponsored event, you agree to allow ArSHA to use your photograph in any of their media outlets. These photographs will not be solicited for outside use; they will only be used by ArSHA for marketing and promotion purposes.

QUESTIONS?

Call the ArSHA Office at 855-727-2836 or email arsha@arsha.org.

If not registering online, please mail or fax completed registration form to:

ArSHA
700 McKnight Park Drive, Suite 708
Pittsburgh, PA 15237 | Fax: 888-729-3489