

SCHOOL VS MEDICAL SPEECH-LANGUAGE PATHOLOGY (SLP)



School

Medical

GOAL

To support a student's access to the general curriculum and to improve academic and social success in school.

To address communication weaknesses and daily living needs in the home and community.

REFERRAL

A student is typically referred by their parent/legal guardian or a member of the educational team. Any referral is considered by the school, but does not automatically guarantee an evaluation or eligibility for services.

A child is typically referred by a physician or parent/legal guardian.

ELIGIBILITY

Determined by the IEP team when the student meets all 3 criteria below:

- presence of a disability
- educational impact
- need for specially designed instruction

Determined by the SLP and is based on a medical diagnosis of a communication disorder.

SERVICE DELIVERY

Direct services are provided during the school day. The SLP may also provide indirect services such as consultation and training for teachers and staff. Service frequency and intensity are based on the SLP's recommendations.

Direct services are typically provided in a clinical or home setting. The SLP may provide consultation and caregiver training. Service frequency and intensity are based on the SLP's recommendations.

DISMISSAL

Students are dismissed when the IEP team determines that the student no longer meets all 3 criteria below:

- presence of a disability
- educational impact
- need for specially designed instruction

Children are typically discharged once they have met the specific goals set for their treatment, within the context of their treatment setting.